

Dayton City School District

2006–2007 SCHOOL YEAR REPORT CARD

115 S Ludlow St, Dayton, Oh 45402-1812 Montgomery County

CURRENT SUPERINTENDENT:

Percy A. Mack
(937) 542-3000

Your District's Designation: Academic Watch

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 30	2
Performance Index Score (0 – 120 points)	71.5
Adequate Yearly Progress (AYP)	Not Met
District Improvement Status	Improvement Year 4

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2006-2007	Similar Districts ¹ 2006-2007	State 2006-2007
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	56.2%	62.7%	78.3%
2. Mathematics	60.8%	68.4%	84.5%
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	48.1%	61.5%	80.0%
4. Mathematics	46.0%	57.3%	75.9%
5. Writing	59.5%	70.7%	82.3%
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	55.5%	61.7%	80.0%
7. Mathematics	27.9%	38.5%	61.2%
8. Science	27.6%	39.7%	68.0%
9. Social Studies	19.3%	31.4%	57.9%
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	45.3%	55.5%	77.7%
11. Mathematics	39.5%	49.0%	74.0%
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	45.7%	56.1%	77.5%
13. Mathematics	37.1%	49.1%	71.2%
14. Writing	53.0%	64.4%	81.1%
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
15. Reading	50.0%	62.9%	80.2%
16. Mathematics	40.2%	49.8%	71.5%
17. Science	22.8%	33.0%	62.7%
18. Social Studies	16.0%	24.1%	49.3%
10th Grade Ohio Graduation Tests	<i>The state requirement is 75 percent</i>		
19. Reading	68.3%	79.7%	86.9%
20. Mathematics	54.7%	66.2%	81.2%
21. Writing	75.6%	83.7%	89.2%
22. Science	37.8%	52.4%	72.4%
23. Social Studies	47.5%	60.5%	76.4%
11th Grade Ohio Graduation Tests²	<i>The state requirement is 85 percent</i>		
24. Reading	84.4%	89.0%	92.8%
25. Mathematics	75.1%	80.2%	88.8%
26. Writing	86.8%	90.7%	93.4%
27. Science	61.6%	68.9%	83.6%
28. Social Studies	73.7%	79.3%	87.6%
Attendance Rate	<i>The state requirement is 93 percent</i>		
29. All Grades	91.1%	93.1%	94.1%
2005-06 Graduation Rate	<i>The state requirement is 90 percent</i>		
30. District	79.5%	71.7%	86.1%

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the tests as 10th and 11th graders.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Not Met**
- Graduation Goal: **Met**

AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	98.6	-21.7	98.7	-15.6
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	-1.6	NR	10.4
Hispanic	96.8	-27.9	98.4	-14.2
Multi-Racial	99	-10.1	99	-2.5
White	98.2	-8.7	98.2	-0.1
Economically Disadvantaged	98.8	-18.4	99	-11.4
Limited English Proficient	97.1	-37.2	97.8	-24.1
Students with Disabilities	96.8	-36.2	97.1	-21.4
All Students	98.5	-18.4	98.6	-11.5

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	1.2	x	0.0	=	0.0
	Limited/Below Basic	24.8	x	0.3	=	7.4
	Basic	29.5	x	0.6	=	17.7
	Proficient	29.6	x	1.0	=	29.6
	Accelerated	10.5	x	1.1	=	11.6
	Advanced	4.4	x	1.2	=	5.2
Your District's Performance Index Score						71.5

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	71.5	73.2	66.5

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdg	Econ. Disadvtdg	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT														
Reading	54.1	--	NC	43.8	60.6	63.4	58.9	44.3	--	--	56.2	26.9	58.7	53.7
Mathematics	57.8	--	NC	48.4	72.7	69.5	62.2	54.7	--	--	60.8	40.0	60.9	60.8
4th GRADE ACHIEVEMENT														
Reading	43.1	--	NC	60.0	50.0	60.8	49.7	40.3	--	--	48.1	45.8	51.4	44.9
Mathematics	39.1	--	NC	56.7	63.9	61.6	47.8	37.2	--	--	46.0	50.0	48.0	43.9
Writing	55.6	--	NC	66.7	69.4	68.4	62.9	42.9	--	--	59.5	54.2	67.9	51.3
5th GRADE ACHIEVEMENT														
Reading	50.8	NC	NC	56.0	48.9	68.6	59.2	42.4	--	--	55.5	38.1	58.0	53.3
Mathematics	24.4	NC	NC	24.0	31.1	36.2	27.3	30.1	--	--	27.9	13.6	27.8	28.0
Science	21.2	NC	NC	24.0	28.9	44.5	26.1	32.8	--	--	27.6	9.1	26.1	28.8
Social Studies	16.1	NC	NC	16.0	22.2	28.0	17.4	26.0	--	--	19.3	9.1	17.2	21.0
6th GRADE ACHIEVEMENT														
Reading	42.9	--	NC	20.8	59.0	52.0	47.9	35.2	--	--	45.3	21.1	49.2	41.1
Mathematics	35.8	--	NC	16.7	43.6	52.4	41.0	33.8	--	--	39.5	5.3	40.3	38.7
7th GRADE ACHIEVEMENT														
Reading	40.9	--	NC	37.5	65.1	57.1	49.5	33.2	--	--	45.7	28.6	51.3	39.9
Mathematics	32.8	--	NC	45.8	41.9	48.3	39.2	30.2	--	--	37.1	42.9	38.2	35.9
Writing	49.8	--	NC	62.5	58.1	60.6	59.4	32.0	--	--	53.0	64.3	63.1	42.5
8th GRADE ACHIEVEMENT														
Reading	45.5	--	NC	33.3	68.6	63.8	56.7	27.0	--	--	50.0	35.0	57.8	41.7
Mathematics	34.5	--	NC	38.1	54.3	57.2	44.3	26.2	--	--	40.2	30.0	43.2	37.0
Science	18.3	--	NC	28.6	22.9	37.7	23.4	20.6	--	--	22.8	25.0	23.3	22.2
Social Studies	13.0	--	NC	19.0	17.6	25.1	16.2	15.3	--	--	16.0	15.0	18.3	13.5
10th GRADE OHIO GRADUATION TESTS														
Reading	66.9	--	NC	NC	89.5	72.9	77.7	22.5	--	50.0	68.8	NC	74.1	61.1
Writing	74.6	--	NC	NC	100.0	77.8	84.8	28.8	--	53.6	76.2	NC	84.6	64.4
Mathematics	51.6	--	NC	NC	78.9	63.5	61.4	21.9	--	23.3	55.6	NC	58.1	50.5
Science	33.5	--	NC	NC	57.9	53.8	41.9	16.8	--	28.6	38.0	NC	37.1	38.6
Social Studies	44.4	--	NC	NC	57.9	59.7	51.9	25.6	--	31.0	48.0	NC	47.8	47.2
11th GRADE OHIO GRADUATION TESTS														
Reading	82.5	--	NC	93.3	NC	89.9	93.2	41.0	--	73.7	84.6	NC	86.8	81.4
Writing	86.2	--	NC	73.3	NC	89.3	95.6	43.4	--	73.7	87.1	NC	90.0	82.9
Mathematics	72.4	--	NC	93.3	NC	82.4	83.0	36.1	--	78.9	75.0	NC	73.9	76.5
Science	57.1	--	NC	66.7	NC	78.0	68.1	29.4	--	57.9	61.7	NC	60.0	63.5
Social Studies	70.0	--	NC	86.7	NC	86.0	80.6	38.4	--	63.2	73.9	NC	74.5	72.7

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR DISTRICT'S STUDENTS 2006-2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
15825	70.5	NC	0.4	2.4	3.3	23.3	97.7	1.7	19.4	NC

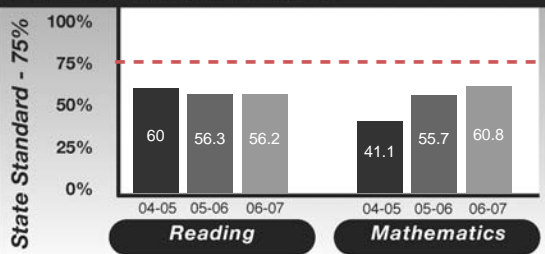
FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
	Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	99.7 District
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	59.9	3.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	92.4	98.7
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure	0.2	0.1

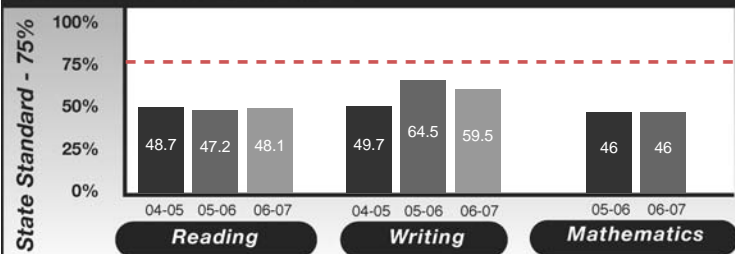
YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.

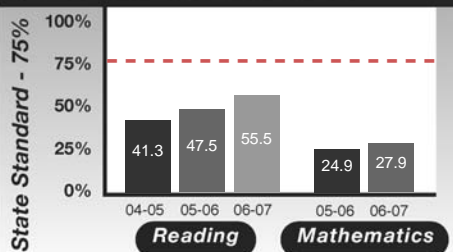
3rd GRADE ACHIEVEMENT



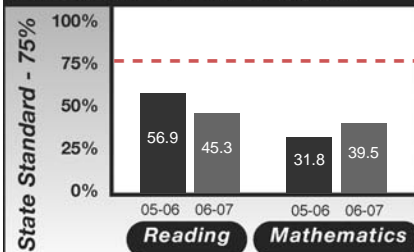
4th GRADE ACHIEVEMENT



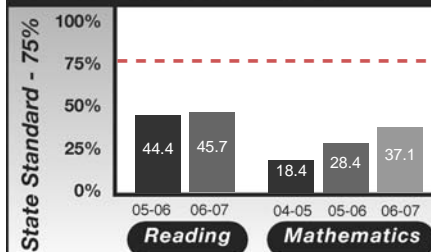
5th GRADE ACHIEVEMENT



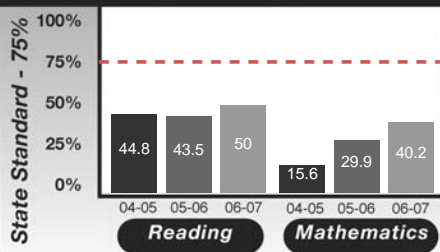
6th GRADE ACHIEVEMENT



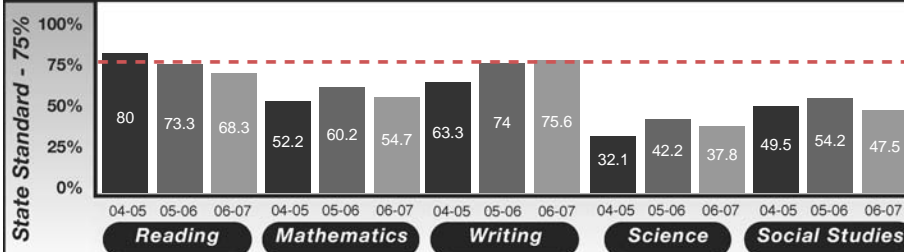
7th GRADE ACHIEVEMENT



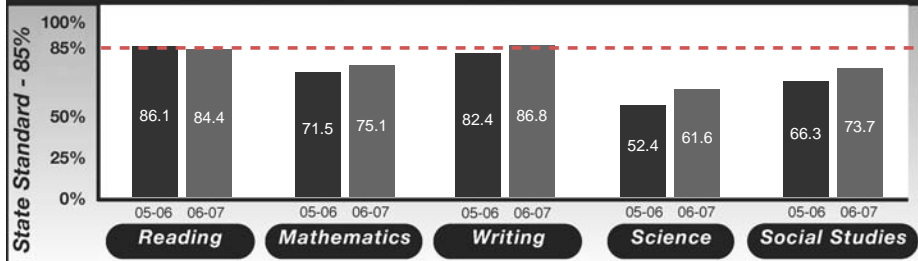
8th GRADE ACHIEVEMENT



10th GRADE OHIO GRADUATION TESTS



11th GRADE OHIO GRADUATION TESTS



CLASS OF 2006 MEASURES OF A RIGOROUS CURRICULUM

MEASURE	2005-06 Graduates	Data Source
Graduation Rate	79.5%	EMIS
Mean ACT Score	17	ACT Corp., EMIS
Percent of Graduates participating in ACT	42.7%	ACT Corp., EMIS
Mean SAT Score		College Board, EMIS
Percent of Graduates participating in SAT	16.7%	College Board, EMIS
Percent of Graduates graduating with Honors Diploma	3.3%	EMIS
Number of Graduates participating in an AP test	130	College Board
Percent of Graduates with a AP score of 3 or above	14.6%	College Board, EMIS
Number of Graduates taking at least one Tech Prep Course	73	EMIS
Number of Graduates taking at least one PSEO course	NC	EMIS
Percent of Graduates participating in an academic core curriculum*	NC%	EMIS

*An academic core curriculum consists of participation in 4 units each, Math and English; 3 units each, Science and Social Studies, 5 units of Electives; 1/2 unit each, Health and Physical Education