

Centerville City School District

2005–2006 SCHOOL YEAR REPORT CARD

111 Virginia Ave, Centerville, Ohio 45458-2249 — Montgomery County

CURRENT SUPERINTENDENT:
Gary P. Smiga
 (937) 433-8841

Your District's Designation:
Excellent

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

| | |
|--|--------------|
| Number of State Indicators Met Out of 25 | 25 |
| Performance Index Score (0 – 120 points) | 105.4 |
| Adequate Yearly Progress (AYP) | Met |
| Years in District Improvement Status | OK |

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

| STATE INDICATORS | PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | |
|--|--|--|-----------------|
| | Your District 2005-2006 | Similar Districts ¹ 2005-2006 | State 2005-2006 |
| 3rd Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 1. Reading | 84.6 | 88.5 | 75.1 |
| 2. Mathematics | 86.4 | 86.7 | 74.9 |
| 4th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 3. Reading | 92.7 | 88.8 | 76.8 |
| 4. Writing | 96.7 | 94.1 | 85.9 |
| 5. Mathematics | 89.8 | 88.9 | 76.9 |
| 5th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 6. Reading | 93.8 | 89.5 | 75.3 |
| 7. Mathematics | 86.7 | 80.7 | 62.7 |
| 6th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 8. Reading | 96.0 | 94.1 | 83.6 |
| 9. Mathematics | 85.6 | 85.7 | 68.4 |
| 7th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 10. Reading | 94.6 | 91.8 | 78.9 |
| 11. Mathematics | 87.0 | 82.9 | 63.2 |
| 8th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 12. Reading | 93.2 | 90.9 | 77.1 |
| 13. Mathematics | 90.4 | 87.0 | 68.6 |
| 10th Grade Ohio Graduation Test | <i>The state requirement is 75 percent</i> | | |
| 14. Reading | 96.7 | 96.5 | 89.4 |
| 15. Writing | 96.2 | 95.4 | 88 |
| 16. Mathematics | 95.9 | 93.9 | 82.7 |
| 17. Science | 91.3 | 89.4 | 73.1 |
| 18. Social Studies | 94.8 | 92.6 | 79.5 |
| 11th Grade Ohio Graduation Test² | <i>The state requirement is 85 percent</i> | | |
| 19. Reading | 98.1 | 98.2 | 93.7 |
| 20. Writing | 98.2 | 97.7 | 91.9 |
| 21. Mathematics | 97.2 | 96.6 | 88.9 |
| 22. Science | 93.5 | 94.7 | 82.8 |
| 23. Social Studies | 95.0 | 92.6 | 86.4 |
| Attendance Rate | <i>The state requirement is 93 percent</i> | | |
| 24. All Grades | 95.6 | 95.8 | 94.1 |
| 2004-05 Graduation Rate | <i>The state requirement is 90 percent</i> | | |
| 25. School | 95.5 | 95.6 | 86.2 |

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the test as 10th and 11th graders.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

| <i>Bold type indicates AYP was met.</i> | Reading: Grades 3, 4, 5, 8 & OGT(10) | | Mathematics: Grades 3, 7, 8 & OGT(10) | |
|---|--------------------------------------|--|---------------------------------------|--|
| Student Group | % Tested Goal: 95% | % Proficient or above Goal: 70.7% ³ or Improvement | % Tested Goal: 95% | % Proficient or above Goal: 54% ³ or Improvement |
| African-American | 100 | 79.4 | 100 | 69.5 |
| American Indian/Native Alaskan | NR | NR | NR | NR |
| Asian/Pacific Islander | 100 | 97.9 | 100 | 94.9 |
| Hispanic | NR | 83.3 | NR | NR |
| Multi-Racial | 100 | 82.8 | 100 | 82.8 |
| White | 99.9 | 92.7 | 100 | 91 |
| Economically Disadvantaged | 99.6 | 82.1 | 100 | 74.3 |
| Limited English Proficient | 100 | 87 | 100 | 81.4 |
| Students with Disabilities | 99.7 | 71.3 | 100 | 59.2 |
| All Students | 99.9 | 92.1 | 100 | 90.1 |

³The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

| Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects | Performance Level Across All Tested Grades (Includes all students in the district for a full academic year) | Percentage | x | Weight | = | Points |
|--|--|------------|---|--------|---|--------|
| Calculation | Untested | 0.1 | x | 0.0 | = | 0.0 |
| | Limited/Below Basic | 2.3 | x | 0.3 | = | 0.7 |
| | Basic | 5.8 | x | 0.6 | = | 3.5 |
| | Proficient | 29 | x | 1.0 | = | 29 |
| | Accelerated | 31.4 | x | 1.1 | = | 34.5 |
| | Advanced | 31.4 | x | 1.2 | = | 37.7 |
| Your School's Performance Index Score | | | | | | 105.4 |

Performance Index Score Over Time

2005–2006

2004–2005

2003–2004⁴

105.4

102.5

97.4

⁴Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

| YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | | | | | | | | | | | | |
|--|------------------|---------------------------------|---------------------------|----------|--------------|-------|-----------------------|----------------------------|----------------------|------------------|----------------------------|--------|------|
| | African-American | American Indian or Nat. Alaskan | Asian or Pacific Islander | Hispanic | Multi-Racial | White | Non-Disabled Students | Students with Disabilities | Non-Econ. Disadvtdgd | Econ. Disadvtdgd | Limited English Proficient | Female | Male |
| 3rd GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | 81.8 | NC | 91.7 | NC | 69.6 | 84.9 | 88.6 | 63.7 | 85.1 | 79.6 | 72.7 | 87.0 | 82.1 |
| Mathematics | 68.2 | NC | 91.7 | NC | 73.9 | 87.5 | 90.2 | 66.7 | 87.7 | 75.0 | 66.7 | 84.7 | 88.4 |
| 4th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | 78.9 | NC | 100.0 | NC | 92.6 | 92.8 | 94.0 | 85.2 | 92.9 | 91.1 | 87.5 | 90.8 | 94.4 |
| Writing | 94.7 | NC | 97.9 | NC | 100.0 | 96.4 | 98.3 | 87.7 | 96.7 | 96.4 | 93.8 | 97.7 | 95.8 |
| Mathematics | 78.9 | NC | 98.0 | NC | 81.5 | 90.4 | 91.7 | 79.0 | 91.6 | 74.6 | 80.0 | 87.4 | 92.0 |
| 5th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | 83.3 | -- | 100.0 | NC | 82.6 | 94.3 | 96.0 | 79.7 | 94.9 | 84.2 | NC | 94.2 | 93.5 |
| Mathematics | 61.1 | -- | 100.0 | NC | 69.6 | 87.8 | 91.7 | 54.4 | 89.0 | 64.9 | NC | 87.8 | 85.7 |
| 6th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | 82.6 | -- | 100.0 | 81.3 | 93.3 | 96.9 | 98.1 | 79.4 | 97.1 | 83.7 | NC | 96.7 | 95.3 |
| Mathematics | 60.9 | -- | 96.2 | 68.8 | 73.3 | 87.0 | 89.6 | 54.4 | 87.6 | 63.3 | NC | 86.5 | 84.7 |
| 7th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Mathematics | 52.0 | NC | 97.4 | NC | 86.7 | 88.0 | 91.8 | 47.6 | 88.5 | 69.6 | 91.7 | 87.1 | 86.8 |
| Reading | 80.0 | NC | 97.3 | NC | 86.7 | 95.3 | 98.2 | 64.5 | 95.5 | 84.4 | 90.0 | 97.0 | 92.4 |
| 8th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | 63.2 | -- | 100.0 | NC | 85.7 | 94.1 | 97.2 | 60.7 | 95.1 | 72.3 | NC | 94.7 | 91.4 |
| Mathematics | 63.2 | -- | 93.8 | NC | 85.7 | 91.4 | 95.2 | 50.8 | 92.2 | 70.2 | NC | 89.1 | 91.8 |
| 10th GRADE OHIO GRADUATION TEST | | | | | | | | | | | | | |
| Reading | 86.2 | NC | 100.0 | NC | NC | 97.3 | 98.8 | 72.0 | 97.3 | 86.8 | 91.7 | 97.5 | 95.8 |
| Writing | 93.1 | NC | 100.0 | NC | NC | 96.2 | 97.9 | 76.0 | 96.6 | 89.5 | 100.0 | 96.6 | 95.8 |
| Mathematics | 89.7 | NC | 97.4 | NC | NC | 96.2 | 98.1 | 70.0 | 96.6 | 84.2 | 83.3 | 96.6 | 95.2 |
| Science | 72.4 | NC | 97.4 | NC | NC | 92.7 | 94.5 | 53.1 | 92.6 | 70.3 | 75.0 | 90.0 | 92.6 |
| Social Studies | 89.7 | NC | 97.4 | NC | NC | 95.1 | 97.3 | 66.0 | 95.6 | 81.6 | 83.3 | 94.7 | 94.9 |
| 11th GRADE OHIO GRADUATION TEST | | | | | | | | | | | | | |
| Reading | 94.4 | NC | 97.2 | 81.8 | 100.0 | 98.5 | 99.3 | 87.0 | 98.6 | 91.5 | 83.3 | 98.5 | 97.7 |
| Writing | 88.9 | NC | 100.0 | 72.7 | 100.0 | 98.8 | 99.3 | 88.4 | 98.9 | 89.4 | 83.3 | 98.5 | 98.0 |
| Mathematics | 88.9 | NC | 100.0 | 81.8 | 100.0 | 97.5 | 99.3 | 78.3 | 97.9 | 87.2 | 88.9 | 97.0 | 97.4 |
| Science | 66.7 | NC | 91.7 | 72.7 | 90.9 | 94.8 | 96.5 | 66.7 | 94.9 | 74.5 | 66.7 | 92.7 | 94.3 |
| Social Studies | 77.8 | NC | 94.4 | 72.7 | 90.9 | 96.2 | 98.2 | 66.7 | 96.5 | 74.5 | 77.8 | 95.7 | 94.3 |

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

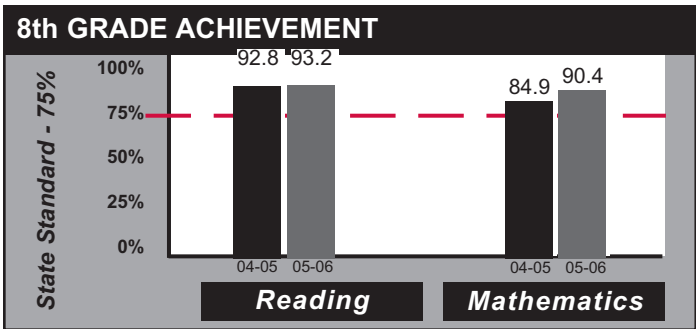
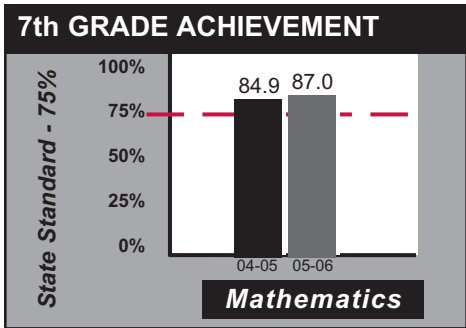
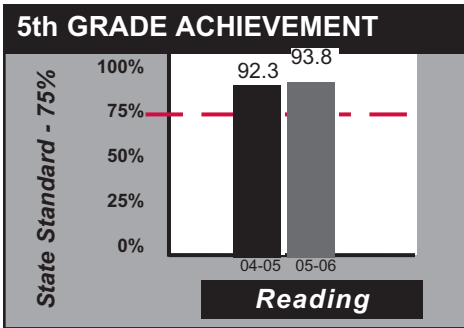
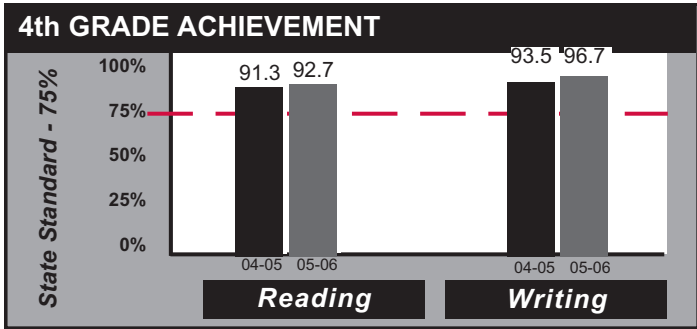
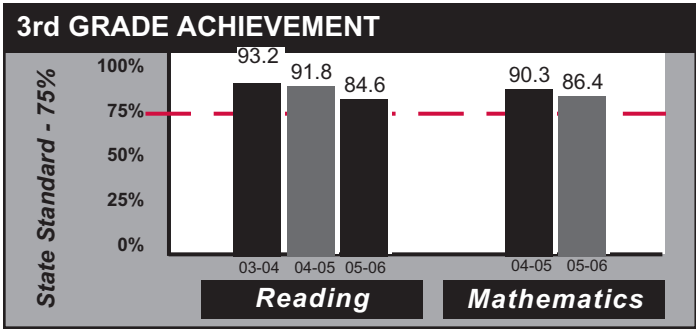
YOUR DISTRICT'S STUDENTS 2005–2006

| Average Daily Student Enrollment | Percentage | | | | | | | | |
|----------------------------------|------------------|-----------------------------------|---------------------------|----------|--------------|-------|----------------------------|----------------------------|----------------------------|
| | African-American | American Indian or Native Alaskan | Asian or Pacific Islander | Hispanic | Multi-Racial | White | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
| 7987 | 4.1 | 0.2 | 6.3 | 1.5 | 3.2 | 84.9 | 7.9 | 2.3 | 11.4 |

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

| | Percentage | |
|--|------------------------------|----------------------------|
| | At least a Bachelor's Degree | At least a Master's Degree |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 94.3 | 50.9 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers | District 0.7 | State 5.6 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers | 96.0 | 98.4 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure | 0.0 | 0.8 |

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

